



Collaborative Action

Teams and Multi-Milestone Initiatives

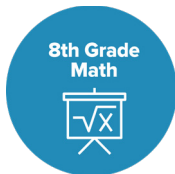


WEST MARIN KINDERGARTEN READINESS TEAM Shoreline District

As one of the newest teams, this group launched their collaborative action process by examining the Kindergarten Student Entrance Profile (KSEP) data provided by Kindergarten teachers to set some collective goals. They are now exploring the factors that impact readiness and will next develop collective strategies to test.

EARLY GRADE LITERACY TEAM San Rafael and Novato Districts

From culturally relevant curriculum and summer reading loss, to reading time with a caring adult, this team has explored many different factors that impact early literacy skills. Out of this analysis has emerged an overarching theme - the importance of taking a diversified, whole child approach and, using shared data¹, coordinating that approach among teachers in school, parents at home and other caring adults in after-school and summer programs.



MIDDLE GRADE MATH MASTERY TEAM Sausalito/Marin City and Tamalpais Districts

This team identifies and aligns teaching, tutoring and mentoring practices that deepen student learning and build math confidence. The team uses rapid-cycle data from common assessments² to help members identify and implement high-impact practices.

KEEPING EVERY DOOR OPEN TEAM County-wide

Whether going on to a 4-year university, military academy, community college or career internship, graduating from a rigorous academic high school curriculum will ensure that all college and career pathways remain open to every student throughout their life. Nonprofit and school partners are working hand-in-hand to advocate for policies and implement support practices that keep the doors of opportunity open for all students.

4-YEAR PLAN TEAM County-wide

This team of counselors and nonprofit support programs is working together to ensure that all high school students have a 4-year plan in place by the end of 9th grade as well as a coordinated follow-up system of annual check-ins through Senior year. As part of a school's online Student Information System, each plan will be accessible by students, parents, counselors and nonprofit support programs and will eventually incorporate both class scheduling and tracking of extracurricular items such as internships, SAT/ACT testing, and financial aid form completion.

SUCCESS NETWORK Tamalpais District

This site specific team at Tamalpais High School supports historically marginalized students by coordinating targeted interventions, ensuring equitable systems of support and aligning on-campus services. It also coordinates 8th to 9th grade transition programs such as hosting a pre-registration event and conducting on-campus experiences at Tamalpais High School for Bayside/MLK and Willow Creek 8th graders.





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ENROLLMENT TEAM

San Rafael and Novato Districts

Through improving shared access to student-level data and embedding support services on campus during the school day, this team has been able to integrate nonprofit and school-based supports to increase the number of students completing financial aid forms and college applications. Through all-school rallies, in-class workshops, and one-on-one follow-up, this team is beginning to see enrollment equity gaps close in both districts.

COMPLETION TEAM

County-wide

Nonprofits and colleges are working together as a team to develop and support summer bridge experiences, peer mentor/coaching services and small learning communities. Data emerging from this group shows that Latinx students at local community colleges who participate in a summer bridge experience followed by a small learning community during their first year are more likely to stay in school for a second year. Using this data as their guide, this team plans to work together to increase the number of students participating in both kinds of experiences.



WEST MARIN COMPLETION TEAM

Shoreline District

This team set out to understand the discrepancy between the high number of Tomales High School graduates who enroll in college vs. the low number who complete. After conducting an alumni survey, the team is now exploring how life skills, academic preparation and student supports impact successful college and career program completion--especially for low-income and Latinx students.

CULTURAL RESPONSIVENESS INITIATIVE

The focus of this effort is to increase the level of cultural responsiveness among those who work with and influence youth. To date over 90% of Leadership Council partners have completed a Self-Assessment Survey and nearly all of them are working toward equity-based S.M.A.R.T.E Goals.

WEST MARIN INITIATIVE

This cross sector, community-based, regional approach seeks to improve educational outcomes in concert with efforts to reduce health disparities and increase well-being for children, families and communities throughout West Marin. The West Marin Kindergarten Readiness and College and Career Program Completion Action Teams, in partnership with the West Marin Collaborative, The West Marin Fund and local schools, parents, and community based organizations are leveraging a unique, integrated, regional strategy within the Cradle to Career approach.



EDUCATORS OF COLOR INITIATIVE

Continuing the work of the Marin Education Alliance, this goal of this initiative is to increase the number of teachers, mentors and administrators of color throughout Marin, cradle to career.

FUNDING EQUITY

The goal of this initiative will be to advocate for equitable alignment of education funding throughout Marin's system of schools and educational support services.

1 - Measures of Academic Progress (MAP) scores
2 - MAP and Entry Level Math Assessment (ELMA) Scores