



## Working Together for Educational Equity

### About the Equity Gap

Many factors (barriers and opportunities) impact whether or not a student completes a college or a career program after graduating high school. Some of the primary factors identified by the team so far include:

- Family stability and finances impact attendance, the number of classes a student takes each term, and may cause students to permanently drop out.
- Exposure to college-level courses during high school effects a student's "collegiate" self-perception.
- Parental educational attainment influences expectations and support for completing college, especially as unanticipated life circumstances arise.
- Social and emotional family and community support, from a distance, while a student is away at college can be an unexpected challenge.
- Cultural responsiveness of supports impact persistence

### About the Milestone

**High school graduates** will be ready to succeed in a personally fulfilling and financially sustainable career, as measured by program completion within six years of high school graduation.

2028 Goal  
**80%**

### Percentage of Students Meeting this Milestone Throughout Marin

#### 2018 Results

**53%**

All High School Graduates

**38%**  
Students of Color

**61%**  
White Students

**26%**  
Low Income

**61%**  
Higher Income

Total High School Graduates in Marin: 2,012  
Total High School Graduates of Color: 731  
Total Low-Income High School Graduates: 469

Source: National Student Clearinghouse  
2017-18 (class of 2012)

*Through the knowledge and experience of multiple institutions, we are learning and innovating together to achieve equitable outcomes and increase the number of students reaching their educational goals.*

Denise Cooper, Santa Rosa Junior College Manager of Admissions & Enrollment  
Tonya Hersch, College of Marin Dean of Educational Success

### About the Action Team

Nonprofits and colleges are **working together as a team to develop and support summer bridge experiences, peer mentor/coaching services and affinity-based learning communities**. Data emerging from this group shows that Latinx students at local community colleges who participate in a summer bridge experience followed by a small learning community during their first year are more likely to stay in school for a second year. Using this data as their guide, the Team is now exploring how multiple types of supports, and the sequencing of those supports, can help improve college completion outcomes.

## Focus of the Completion Team

### Whole Population

All Marin County High School Graduates Enrolled in a Postsecondary Program, 2015-18

6,472

### Demographic Focus

- In development

1669

TBD



### Geographic Focus

From left to right:  
College of Marin (COM),  
Dominican University of  
California, Santa Rosa  
Junior College (SRJC)

Source: National Student Clearinghouse (2015-18).

# 26%

Of all Marin high school graduates enrolled in college are attending COM, SRJC or Dominican

(National Student Clearinghouse 2015-18)

# 92%

Of students who participated in both a summer bridge and an affinity learning community stayed in school for a second year compared to

# 57%

Of students without either of these supports.  
(Latinx Students at College of Marin 2017)

## Systemic Practice Shifts

FROM college as a stand-alone experience that happens after high school TO bridging the high school and college experience via summer bridge (pre-college) onboarding.

FROM colleges developing and providing support programs independently TO sharing data, and working together with community organizations to provide more students with an integrated network of support.

FROM college culture being disconnected from students' needs TO the integration of affinity-based learning communities as a practice that enhances student persistence.

## The Team

10,000 Degrees  
*Near Peer Mentoring Program*

Canal Alliance  
*University Prep Program*

College of Marin  
*Summer Bridge, Learning Communities, Near Peer Mentoring*

Community Action Marin  
*SparkPoint Program*

Dominican University  
Marin County Office of Education  
*Pathways*

San Rafael City Schools

Santa Rosa Junior College  
*Summer Bridge, Learning Communities, Near Peer Mentoring*

Sonoma State University



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