

Keeping Every Door Open Team



Working Together for Educational Equity

About the Equity Gap

Many factors (barriers and opportunities) impact whether or not a student is ready to successfully participate in a college or career program by the time they graduate from high school. Some of the primary factors identified by the team include:

- Students can graduate from high school in Marin without meeting University of California or California State University (i.e. UC/CSU) eligibility course requirements (i.e. “A-G classes”). For example, a student can pass a class with a “D” to graduate but needs a “C-” or better to meet the A-G eligibility requirement.
- Access: Some student populations are more frequently placed into “A-G” class pathways than others.
- Success: Academic, social and emotional support services, both on and off campus, are vital to helping students successfully complete rigorous college prep “A-G” classes.
- Early indicator and intervention services keep students from getting “off track” in 9th-11th grades.

Completing a rigorous curriculum not only opens the door to college, but also equips students with the 21st century skills they will need to succeed in a financially sustainable and personally fulfilling career.

Jim Hogeboom, San Rafael City Schools Superintendent

About the Action Team

Whether going on to a 4-year university, military academy, community college or career internship, **graduating from a rigorous academic high school curriculum will ensure that all college and career pathways remain open to every student throughout their life.**

Nonprofit and school partners are working hand-in-hand to advocate for policies and implement support practices that keep the doors of opportunity open for all students.

After gathering information from parents, students and teachers and then assessing transcripts, class scheduling, student supports and graduation requirements, the team is now embarking on a rigorous “blueprint” planning process. This process, aligned with school strategic plans, and LCAP goals, will identify supports (e.g. tutoring, counseling), academic services (e.g. new “A-G” approved classes), administrative practices (e.g. master scheduling changes), and personal mindset shifts that will ensure all students graduate ready to participate in both college and career programs after graduation.

About the Milestone

High school graduates will be ready to succeed in college and career programs, as measured by placing in the “prepared” level of the California Student Dashboard and completing all “A-G” classes required for UC/CSU eligibility with a C- or better.

2028 Goal
80%

Percentage of Students Meeting this Milestone Throughout Marin
(California Student Dashboard Metric)

2018 Results

55%

All High School Graduates

35%
Students of Color

67%
White Students

30%
Low Income

69%
Higher Income

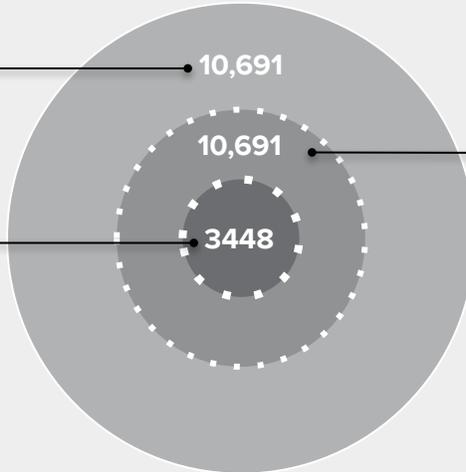
Total High School Graduates in Marin: 2,527
Total Students of Color Graduates: 1,049
Total Low Income Graduates: 888

Source: California School Dashboard 2017-18

Focus of the Keeping Every Door Open Team

Whole Population ————— 10,691
All 9th-12th Graders in Marin

- Demographic Focus** ————— 3448
- African American or Hispanic/Latino (3448)
 - Low Income (3043)
 - English Learner (886)
 - Foster or Homeless (208)



Geographic Focus
Countywide - Districts from left to right: Shoreline Unified, Novato Unified, Marin County Office of Education, San Rafael City Schools, Tamalpais Union

Source: California Department of Education (2018-19); Students may be counted in multiple demographic categories.

Difference Between Countywide High School Graduation Rates and UC/CSU (“A-G”) Eligibility Rates

98% vs 62%
white students

86% vs 34%
students of color

92% vs 27%
low Income students

Source: California Department of Education (2016-17)

Systemic Practice Shifts

FROM each district and community based program conducting its own, separate planning process TO working collectively as a county; policy decisions and student support practices are being aligned and implemented in concert with one another to support all youth across the county.

FROM community advocacy encouraging school district policy change TO community organizations and school districts working together for change; implementation becomes authentic and sustainable.

FROM limiting a student’s future by making assumptions about what they are capable of, or interested in doing, after high school TO ensuring that all students have access to, and support through, A-G classes; their future remains open to all opportunities.

The Team

10,000 Degrees
Canal Alliance
College of Marin
Marin County Office of Education
Novato Unified School District
PBLWorks
San Rafael City Schools
Shoreline Unified School District
Tamalpais Union High The Education Trust-West (providing project management and technical consulting services)
School District
Youth Leadership Institute