



Working Together for Educational Equity

About the Equity Gap

Many factors (barriers and opportunities) impact whether or not a student completes a college or a career program after graduating high school. Some of the primary factors identified by the team so far include:

- Family stability and finances can impact attendance, reduce the number of classes a student takes each term, and can cause students to permanently drop out.
- Exposure to college-level courses during high school effects a student's "collegiate" self-perception.
- Parental educational attainment influences their expectations and support for completing college, especially as unanticipated life circumstances arise.
- Social and emotional family and community support from a distance, while a student is away at college, can be an unexpected challenge.
- West Marin college enrollment infrastructure is strong but many students lack support once they are in college.

Sometimes I felt that I had to explain myself and my background more. I also felt behind many of my peers who had more access to advanced and diverse class offerings.

Anonymous, Tomales High School Graduate

About the Action Team

This team set out to understand the discrepancy between the high number of Tomales High School graduates who enroll in college and career programs vs. the low number who complete their programs. After bringing the community together to create and implement an alumni survey, the team is now **exploring how life skills, academic preparation and student supports impact successful college and career program completion, especially for low-income and Latinx students.**

About the Milestone

High school graduates will be ready to succeed in a personally fulfilling and financially sustainable career, as measured by program completion within six years of high school graduation.

2028 Goal
80%

Percentage of Students Meeting this Milestone Throughout Marin

2018 Results

53%

All High School Graduates

38%
Students of Color

61%
White Students

26%
Low Income

61%
Higher Income

Total High School Graduates in Marin: 2,012
Total High School Graduates of Color: 731
Total Low-Income High School Graduates: 469

Source: National Student Clearinghouse
2017-18 (class of 2012)

Focus of the West Marin Completion Team

Whole Population

All Marin County High School Graduates Attending College, 2015-18

6,472

109

Demographic Focus

- African American and Latino students (63)
- Low Income students (70)
- English Learners (23)

70



Geographic Focus

Tomales High School

Source: National Student Clearinghouse (2015-18); Students may be counted in multiple demographic categories.

38%

Of all Tomales High School graduates enrolled in college are attending COM, SRJC or Dominican.

(National Student Clearinghouse 2015-18)

59%

Of 2017-18 Tomales High School graduates are enrolled in college.

33%

Of the class of 2012 have completed a postsecondary program.

Source: National Student Clearinghouse (2017-18)

Systemic Practice Shifts

FROM focusing support primarily on getting students into a college or career program TO continuing that support throughout their post secondary experience.

FROM general support for all students TO focusing on the unique needs of rural, first generation students.

FROM separate academic and financial aid supports TO integrated, whole-child and family support.

The Team

10,000 Degrees

Inverness Garden Club

Sonoma State University

Tomales Bay Youth Center

Tomales High School

- Principal
- Counselor
- Family Advocate
- English Teacher
- Spanish Teacher