Cradle to Career Partnership Summit

September 5th, 2019
Marin County Office Of Education
Summit Process: Collaboration in Action

1. Establish Baseline Data
   Panel Discussions, Handout Materials, Your Lived Experiences

2. Identify Key Factors
   Share your “Story Behind the Data”

3. Set Goals (FROM/TO)
   What Systemic Shifts need to happen?

4. Action Commitments
   Collectively and as Individual Organizations

Over 100 people from counselors and community volunteers to Superintendents and Supervisors, representing all 9 Action Teams, from every sector (education, nonprofit, business, and government), attended the September 5th Summit.
Small Workgroup Discussions

- 16 Cross-Sector, Cross-Milestone Workgroups (4-6 people per table)

- **Conversation #1** *(red sticky)* - On one of the Action Team Fact Pages, what Factor (barrier/opportunity) is most relevant to your work? Reflect/Share an experience you’ve had with this factor and why that experience has stayed with you?

- **Conversation #2a** *(yellow sticky)* - What FROM/TO Systemic Practice Shift would need to happen to affect the outcome of the story you shared in conversation #1?

- **Conversation #2b** *(green sticky)* - What actionable step will you take in the next 3 months to support this shift becoming a reality?
Synthesis: From Talk to Action - Cradle to Career

Factors → Shifts → Action Commitments

CRADLE

- Kindergarten Readiness
- 3rd Grade Literacy
- 8th Grade Math
- College & Career Readiness

CAREER

- College & Career Program Enrollment
- College & Career Program Completion

MARIN PROMISE PARTNERSHIP
BY THE NUMBERS

74
FACTORS
Barriers & Opportunities

67
SYSTEMIC SHIFTS
From ... To

66
ACTION COMMITMENTS
“Within the next 3 months I will ...”

100+ Participants ➤ 69 Action Team Members

2/3 of the Leadership Council ➤ 84% of the Executive Committee

13 Panelists ➤ 16 Small Discussion Groups ➤ 127 Response “Stickies”

Event Evaluations: 50% response rate ➤ 90% “Agree” “Strongly Agree”
**KEY THEMES**

**Focusing on the Whole Child Improves Academic Success**
- Fostering a sense of belonging, confidence, social/emotional wellbeing, and connection with a caring adult and/or a community of peers.

<table>
<thead>
<tr>
<th>Wrap around support services vital to successful completion of A-G classes</th>
<th>TO providing encouraging, nurturing environments for student success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start each day’s activity with an emotion check in and/or mindfulness practice.</td>
<td>I will work to bring “Love Lives in Marin” to engage students &amp; schools to cultivate radical welcome/inclusion.</td>
</tr>
</tbody>
</table>

**Coordinating Services and Strategies Between and Among Schools, Community Based Organizations and Families.**

<table>
<thead>
<tr>
<th>Middle school districts need to shift from being alone to partnering with the high schools.</th>
<th>I will connect our college Learning Communities with high schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater collaboration between SMCSD and neighboring districts.</td>
<td>TO integrating College Knowledge information in the school day.</td>
</tr>
<tr>
<td>I will connect Coleman teacher book club expansion to the Library</td>
<td></td>
</tr>
</tbody>
</table>

**Support Diverse Learning Needs with Differentiated Supports that are Coordinated between Schools and Community Programs**
- (e.g. culturally, linguistically and trauma responsive approaches, leveled reading & math curriculums, multiple measures, etc.)

<table>
<thead>
<tr>
<th>FROM set reading circurrulum TO self-paced learning centers, and a wider variety of reading materials</th>
<th>I will work with my foundation to fund new classrooms, libraries, and school book events for students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will work with the District to provide newcomer student and their families with resources, mentoring consultations and services like having a newcomer club.</td>
<td></td>
</tr>
<tr>
<td>Life experiences, childhood trauma and family challenges impact learning</td>
<td>I will implement trauma informed training for all volunteers.</td>
</tr>
</tbody>
</table>
KEY THEMES

Enhancing the Educator Workforce through improving ECE compensation, localized training, and focusing on teachers/mentors of color.

Student Voice & Engaging Parents

FROM Seeing some young people's potential TO seeing all young people's potential.

FROM assumptions about commitments to equity TO a policy based, transparent, and continually evaluated system of equity.

Shift Mental Models & Challenge Bias and Assumptions with Data

I will create an equity policy mandating regular training for board/staff.

Gaps in access to and quality of early learning environments

...TO Training locally to reduce travel costs and increase training in ECE.

I will connect with local colleagues to talk about creating space for local training in ECE for West Marin.

I will provide resources for students interested in becoming an educator in their own communities after college.

Support youth of color in launching an event re: equity and desegregating schools across Marin.

...TO providing opportunities for youth to be seen, heard and valued as advocates and leaders.

I will start inviting student to join me to share their story when I speak to other students.

...TO having student ambassadors tell their stories to other students.

I will create parent/teacher engagement opportunities that help teachers learn about each family.

Lack of early identification and intervention, results in students getting “off track.”

Shift away from assumptions about schooling based on race.

I will ensure pass rate data is disaggregated by race and addressed in real time.

FROM seeing students who struggle as problems TO seeing them as the ones with potential and untapped capability.