

# Collaborative Improvement Process

*The Success Network follows a collaborative improvement process that allow partners to collaboratively identify and understand the problem (**see the system**), name necessary shifts and develop strategies to interrupt systemic inequities and transform the system at whole (**engage the system**), and commit to rigorous and rapid cycles of inquiry, or rapid cycle prototypes to measure and assess whether strategies and shifts are effective (**act to shift the system**).*

**This means that the Success Network is working on two parallel and integrated workstreams:**

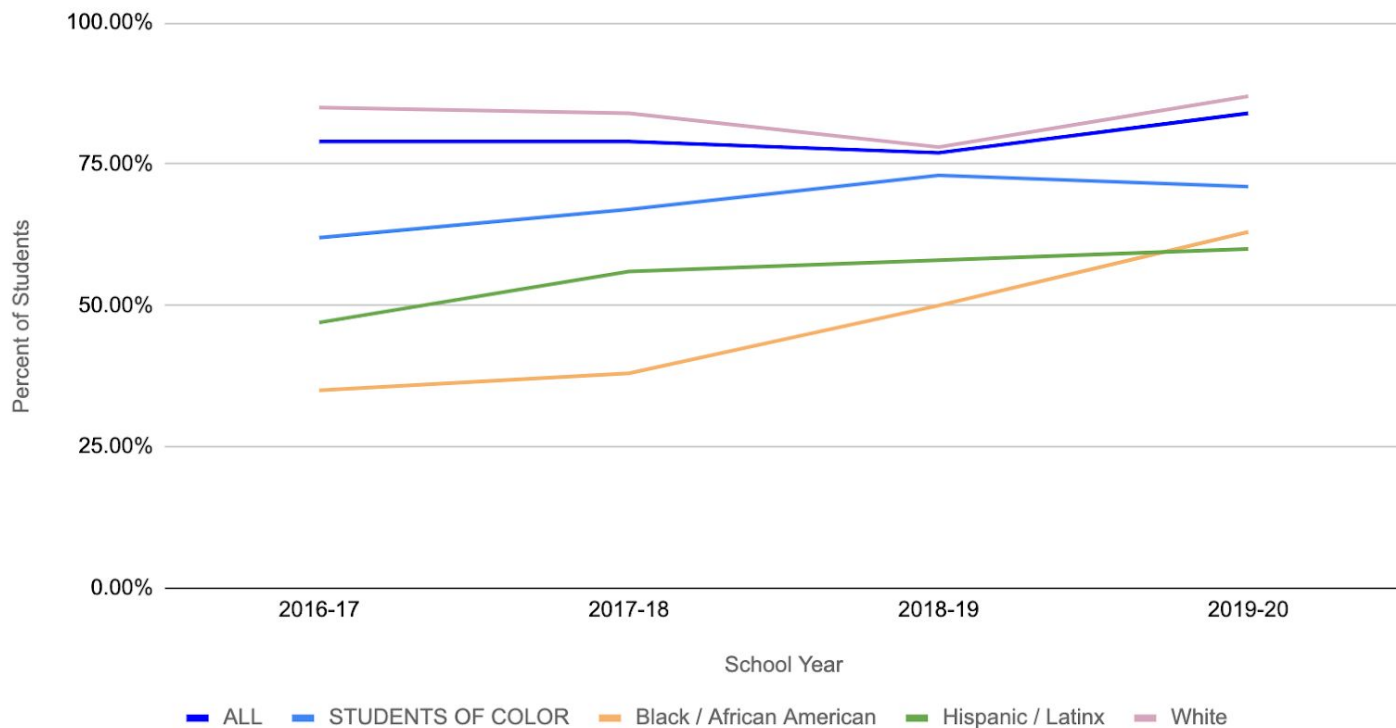
**Collaborative  
student-level  
interventions**

**Transformational  
shifts**

# Is it working?

## Tam High School A-G Readiness

Percent of 12th Graders at Tam High School meeting A-G requirements for UC / CSU.



# Action

- **Develop a shared case management system** to make real-time, actionable academic, social, and emotional student-level data readily accessible.
- **Increase timeliness of interventions** through monthly meeting and data review.
- **Deepen relationships** between community and school partners and develop a collaborative referral protocol.
- **Implement the Success Mentoring program** to increase number of teachers identified as caring adults on campus and sense of belonging.
- **Develop an extended transition program for 8th graders** from small feeder schools to increase sense of belonging and 9th grade 6-week indicator.
- **Develop the Priority Registration Event** in partnership with SMCS D to increase the rate of accurate 9th grade math course placement.

# School Closure & Distance Learning

- **Track in real time** internet and device access, food supply resources, and check-ins with a caring adult.
- **Ensure that success students were not disproportionately affected** by incomplete grades at the end of the semester by collecting and cross-referencing “evidence of engagement” from various sources and “circumstances to consider” to share with teachers before grades were issued.



- **Increase access to positive learning environments** by partnering with local community based organizations who are able to provide safe spaces for students to engage in distance learning (which later evolved into the learning hubs that exist today).

# What does it take to have a Success Network?

- Coordinator
- Data Support
- **Funding**
- Partners
- Process

*Success Network costs approximately \$65,000 per year with \$50,000 going toward district coordination and data support and \$15,000 going toward MPP county-wide infrastructure.*

*To start Success Networks in all 8 high comprehensive high schools in Marin County will require collective investment of \$500,000.*

# Learnings

- Data systems matter.
- This is a moderate investment for long-term gain.
- It takes transformation to make impact, which means *different*, not *more*.
- *Relationships matter.*