Learning Hub Discussion
December 16, 2020

Please take a few moments to settle into the virtual space...

- Facial Expressions Help Engagement
  If possible, keep video on.
- Mute - Presentation
  Unmute - Conversation
  (except if you have noise)
- Use Chat Box - your questions and observations are important.
- Facilitators Will be Overly Instructive
  Ironically, conversation “flow” is better when it’s more explicitly orchestrated
- Session will be recorded
  For note taking purposes and presentation “sound bites”

Objectives
- County-wide Landscape - Who’s doing what, where, for whom and how?
- Alignment - Close Distance Learning Equity Gaps for Students
- Sharing - Practices & Challenges
- Bridging - Better together & Shared Data

Agenda
- Welcome & Check in
- Landscape Overview
- Small Group Discussions
- Large Group Reflections
- Next Steps
Check-in Questions

Chat Box

- Name, Org, Hub, Role

- You are what you eat ... One word feeling right now - Really! and what did you eat this morning.

  I’m an uneasy veggie burrito
Check-in Questions

About You
What are you bringing with you to this meeting - What is top of mind, in your heart right now?

About this Meeting
What would you like to get out of this meeting?
Data = Numbers & Narrative

Learning Hubs in Marin County

Learning Hubs provide a safe space, supportive adult supervision, and broadband internet access, so that students can successfully engage in distance learning.

Many families already disproportionately affected by the economic and health impacts of COVID-19 (e.g., essential workers, low-income, and those with challenging life circumstances) have also experienced new educational-related structural inequities.

Our data shows, however, that only about 5% of Marin’s 3,969 low-income students currently have access to a hub.

That’s why numerous community partners have come together to address this challenge by sharing space, staff, and services to support the distance learning needs of students who can not afford provide Distance Learning support services.

While many learning hubs were started to serve a specific school or student population, other learning centers have adapted their programs, etc. to bring services into Learning Hubs. Some are located on school campuses, while others are located in community centers. And while most are serving younger elementary students, they have also opened to support middle school and high school students.

In coordination with various partners, the County, and the Marin County Office of Education, School-site teams are working with Learning Hub organizers to track and share student data. Existing information, Partners can ensure equitable access to Learning Hub services, respond to community and student needs, coordinate with schools, and advocate for additional resources.

We make every effort, through regular communication with NCSD and the Learning Hubs, to keep the data you see on the map below as comprehensive and up-to-date as possible. Please contact us if you know of any Learning Hubs that are not listed on the map or if you see any information on this page that appears to be inaccurate.

The map below shows Learning Hub locations throughout the county. Click on a pin to see more details.

The blue pins represent Learning Hubs with a greater need (based on students 2 s. students that qualify for free or reduced lunch services or those who have been referred to a hub by their school). Green pins represent Hubs that serve a mix of students that includes (open) for those referred, unsubsidized students, school referrals, or need without authorized permission.

Learning Hub Data Table (as of 12.11.20)

<table>
<thead>
<tr>
<th>Learning Hub Summary Data</th>
<th>Learning Hub Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Marin School</td>
<td>Novato High School Library</td>
</tr>
</tbody>
</table>

**White Hill Middle School**
Not wanting to leave Middle School students without support while the district phases in its Hybrid model, a Learning Hub was set up on campus. Starting with a small focused cohort, the plan is to phase small groups of 2–8 students in each classroom where they are.

**West Marin School**
Another great example of community collaboration. This Learning Hub started in the West Marin Library and recently moved over to the West Marin School. As is the case with most Hubs, staff availability was the Hub’s limiting factor. When additional staff was needed to expand.

**Novato High School Library**
Like many other High Schools, Novato has opened up empty space on its campus for specific groups of students who are identified as at risk of greater impact under a Distance Learning environment. Click HERE to return to the Learning Hub Information Portal.

Learning Hub Attendance Data Sharing System
FOR HUB AND SCHOOL ADMINISTRATORS ONLY
Click on a site below to manage student attendance (password required)

<table>
<thead>
<tr>
<th>YRCA</th>
<th>OTHER HUB PROVIDERS</th>
<th>SCHOOL ADMIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert J. Boro Community Center</td>
<td>Marin City Community Services District</td>
<td>Student Data By School</td>
</tr>
<tr>
<td>Electaide Elementary</td>
<td>Marin Education: Isaiah and College of Marin</td>
<td></td>
</tr>
</tbody>
</table>
Landscape Overview: Students Served

**Only 10% of Marin’s students in poverty are in a Learning Hub**

**COMMON PURPOSE** - Learning Hubs provide a safe space, supportive adult supervision, and broadband internet access, so that students can successfully engage in distance learning.

<table>
<thead>
<tr>
<th>Students</th>
<th>County-wide Student Population - 33,500 Total K-12 Students in Marin</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,500 28% Students living in poverty</td>
<td>10% Students Living in Poverty are attending a Hub</td>
</tr>
<tr>
<td>15,000 44% Students of Color</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County-wide Students in Hubs</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs-based Students: FRL, Homeless/Foster, EL, Referrals</td>
<td>986</td>
<td>82%</td>
</tr>
<tr>
<td>Number of Districts with students in Hubs (reporting in the shared attendance system)</td>
<td>9</td>
<td>45%</td>
</tr>
<tr>
<td>Number of Schools with students in Hubs (reporting in the shared attendance system)</td>
<td>37</td>
<td>46%</td>
</tr>
</tbody>
</table>

*Note: Only 17 of the 37 schools have provided a contact person to log into the MPP Hub Attendance Data system*

75% Attendance Rate at reporting Hubs
# Landscape Overview: Different Types of Hubs

<table>
<thead>
<tr>
<th>Managed by Different Types of Organizations</th>
<th># of Hubs</th>
<th>Needs-Based</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>BACR</td>
<td>4</td>
<td>212</td>
<td>212</td>
</tr>
<tr>
<td>CBO</td>
<td>6</td>
<td>147</td>
<td>214</td>
</tr>
<tr>
<td>Children’s Center</td>
<td>8</td>
<td>75</td>
<td>184</td>
</tr>
<tr>
<td>Community Center</td>
<td>2</td>
<td>22</td>
<td>45</td>
</tr>
<tr>
<td>Library</td>
<td>2</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>School</td>
<td>7</td>
<td>226</td>
<td>226</td>
</tr>
<tr>
<td>YMCA</td>
<td>13</td>
<td>273</td>
<td>293</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>42</strong></td>
<td><strong>986</strong></td>
<td><strong>1205</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Locations</th>
<th>Schools</th>
<th>Community Cntr/Lib</th>
<th>CBO Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
<td><strong>7</strong></td>
<td><strong>5</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Data Systems</th>
<th>Currently reporting into MPP Data systems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Hubs</th>
<th>Needs-Based</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOE (BoM, MCF +)</td>
<td>22</td>
<td>584</td>
</tr>
<tr>
<td>MC3 + Public Sources</td>
<td>10</td>
<td>164</td>
</tr>
<tr>
<td>EdEquity Now</td>
<td>2</td>
<td>142</td>
</tr>
<tr>
<td>West Marin Fund</td>
<td>4</td>
<td>53</td>
</tr>
</tbody>
</table>

*Note: Some Hubs funded by multiple sources; Funding sources listed are only non Hub operators and partners - schools, CBOs, Libraries etc. also contribute resources (money, time, facilities etc.).
Collective Impact - Short & Long Term Student Benefits

Hubs provide coordinated learning support to close equity gaps

Close the Digital Divide

- Access to and successful use of broadband internet and digital learning tools

Safe & Successful Learning

- Improves classroom attendance and engagement
  - Increased attendance/lower chronic absenteeism

- Improves academic proficiency
  - Improved grades/ Decreased D/F/I

- Improves social-emotional wellbeing
  - Improved mental health/reduced counselor referrals

- Improves Safety (COVID19, Supervision etc.)
  - Improved mental health/reduced counselor referrals
Data Sharing

Combining Student Level Data (Hubs - Schools) To Show Impact

Short & Long Term Systemic Capacity

- Connecting school success with Hub attendance
- Collective advocacy & funding through collective countywide landscape
- Sustainable information sharing infrastructure through and beyond COVID-19

Short & Long Term Operating Capacity

- Improves communication - real time, any-time access to attendance and engagement information
- Single portal to view all students
- Can share qualitative student & parent engagement context
- Durable, written record
- Efficient one-to-many sharing
Roster Tracking
Student Roster Entry

Student Roster
Refresh page to view recently added student(s).

Student Roster Entry

Student Name *

Student ID *

Grade Level *

Gender

Primary Language
Select an option

Ethnicity
Attendance Tracking

Taking Daily Attendance

Learning Hub: Nick's Cove (Test)

Learning Hub at Nick's Cove
23240 CA-1, Marshall, CA 94940
Contact: Nick (nick@nicks Cove.com)

Weekly Attendance Calendar
Refresh page to view recently added attendance records.

Bulk Submit Option

Once you have entered attendance for students who are absent, whose participation was lower, or experienced issues/bright spots today. You can bulk submit the remaining students. Just select today's date and press the Bulk Submit button to mark the remaining students as present and fully participating that day (assuming they were indeed present and fully participating today).

Bulk Submit Remaining Students

Date *
Enter Today's Date ONLY

mm/dd/yyyy

Bulk Submit
Communication Between Hubs & Schools

- Neil Cummins Hub
  - 2 Cohorts (AM/PM)
  - 25 Active Students

- Loma Verde Hub
  - 2 Cohorts (A/B)
  - 27 Active Students

- Rancho Hub
  - 2 Cohorts (A/B)
  - 30 Active Students
  - 21 Rancho Elem
  - 8 Lu Sutton Elem
  - 1 Sinaloa MS
Communication Between Hubs & Schools
We have contacted his teacher and come up with some strategies designed to help him have a successful school day.

Needs extra support as he is a first year student.

Has trouble sitting still during school.

We have gotten him a self regulation chair that has helped him to better focus in class.

We have a teacher's aid who translates things for him and we have been in constant contact with his teacher and mother in regards to his school performance.

Not fluent in English. He also has difficulties when it is time to focus on schoolwork.

Consistently not coming to school with his iPad charged.

We are going to communicate with his mother and press the importance of coming to school prepared.
Insights, Questions & Aha!

- Strong Learning Hub and School connection has proven extremely valuable in creating a wraparound support system that acknowledges the needs of the entire family.
- Collaborating intensely with schools is important.
- Additional planning time, training and lower student: staff ratios are key.
- Reflection space, collecting impact stories by asking staff teams to fill out end of day reports.
- Just happy to see kids being stress free and not having to worry about connection issues with Internet.

Moving Forward - Questions & Shifts

- connecting with public health in terms of flu vaccine, testing, etc.; finding funding to sustain all hubs
- The new 10 day quarantine vs. 14 day.
- Funding
- gathering impact data
- Meals and lunches with rainy season starting
- Communication and health practices around cold and flu season
- Caring for their staff teams under tremendous stress themselves
- Will Hubs close? What happens then?
Small Group Breakouts - 3 People x 2 Rounds (15m each)

Reflections & Learnings To Date

- School-Hub-Home collaborations - how’s it going, how can it be enhanced, role of data?
- Success/Challenges Operating Hubs - Aha! Bright Spots, New or Ongoing Challenges?
- What other invisible student needs are you seeing beyond learning and digital access that are getting in the way of kids engaging with their learning?

Looking Forward - Next Steps

- **Short-term**: What can you individually and we collectively do to increase the number of students supported by Learning Hubs?
- **Longer-term**: Assuming COVID will continue to impact education through the end of the year and the loss of learning opportunities will impact students into next year - what do you see as the future of Hubs? How might they adapt through Hybrid-learning and into the Summer to help mitigate the impact even after school resumes in-person? (inc/dec need? Changing needs? Learning Supports needed going forward?)